

ATTITUDE OF RECREATION LEADERS, SPORTS PERSONS AND PHYSICAL EDUCATION PROFESSIONALS TOWARDS THE SIGNIFICANCE OF WREA IN INDIAN HI-TECH SOCIETIES

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Honourable Prof. Dr. Young-Kee Lee, President of the World Recreation Educational Association, Seoul, South Korea, Respected International Resource Persons, Guests, Academicians and Sports Persons, Dear Participants and Friends. I wish a very Good morning to all of you.

At the very outset I must express my Heart Felt Thanks to the Organising Committee for inviting me to deliver this Keynote Address on one of its Sub-Themes "Health and Leisure". To start with I must congratulate the Organising Committee for selecting the Main Theme "Global Change: Opportunity and Development of Sports and Leisure", which is the burning issue of Traditional Games, Leisure Sports and Recreation in the present Modern Hi-Tech Society of the World as a whole. I tried my level best to embroil my understanding with some intellectuals of India and some information especially available in the Internet. I must express my sincere thanks with due credit to all those authors and websites, which I have referred directly or indirectly in compiling this "Keynote Address".

Introduction

It was in the year 2013 during 10-13 January, I was invited to present a Lead Paper on "Traditional Games, Current Recreation and Leisure Sports Culture of India-An Overview" in the 2013 International Congress on Leisure Sports and Recreation, jointly organised by Beijing Normal University, Zhuhai, China and World Recreation Educational Association, Seoul, South Korea. Since then I am associated with WREA especially with Dr. Young-Kee Lee and Dr. Jae-Joon Ro. As a follow-up I have organised three International Conferences mainly focusing on Leisure and Recreation in line with WREA. The First International Conference was organised during 25-26 of March 2013 in which 194 delegates actively participated. Second one was organised during 21-22 of March 2014 in which 187 delegates took part. Recent one was organised during 09-10 of March 2015 in which 210 delegates actively participated from different fields. In total 591 Indian delegates were educated about the WREA activities and its significance in the Hi-Tech Societies.

I feel proud to say that Dr. Young-Kee Lee, President of the World Recreation Educational Association supported me and was present in both the First and Second conferences with his colleague Jae-Joon Ro, Ph.D. Vice-President of the World Recreation Educational Association. The presentations given by both Dr. Young-Kee Lee and Dr. Jae-Joon Ro were very much heart touching and appreciated by the Indian delegates.

Statement Of The Problem

I being the Organising Secretary of these conferences was much more impressed about the activities of World Recreation Educational Association and its objectives. During Conference Free Times, I made discussions with some senior delegates who suggested me to have a survey of the "Significance of WREA in Indian Hi-Tech Societies". It was therefore decided to conduct a Survey with the title "Attitude Of Recreation Leaders, Sports Persons And Physical Education Professionals Towards The Significance Of WREA In Indian Hi-Tech Societies".

Purpose Of The Study

The Chief Aim of the present study is to know the Attitude Of Recreation Leaders, Sports Persons And Physical Education Professionals Towards The Significance Of World Recreation Educational Association In Indian Hi-Tech Societies.

Significance Of The Study

The results of the study would be helpful in establishing the India Chapter of World Recreation Educational Association with its National Head Quarter at Bhubaneswar, the State Capital of Odisha (India). Further it will help in organising different training programmes as laid down in the WREA Book Let in different Metro Cities like New Delhi, Mumbai, Bangalore, Hyderabad, Chennai, Kolkata etc. and Urban Cities like Nagpur, Indore, Raipur, Coimbatore, Bhubaneswar etc.

Hypothesis

On the basis of the discussions made with the learned Professionals and experience of the Keynote Speaker it was hypothesised that the Recreation Leaders, Sports Persons and Physical Education Professionals will have a positive attitude towards the Significance of World Recreation Educational Association in Indian Hi-Tech Societies.

Review of literature

Review reveals that no research has been conducted in line to the present study. However there are some websites which promote the Recreational Activities, Leisure and Traditional Sports. Few conferences have been organised on Recreational Activities, Leisure and Traditional Sports. The present author has organised three International Conferences and attended five International Conferences on the Parallel Theme organised in different countries like Thailand, Japan, China, South Korea and Philippines.

Sources of the Data

Data for the present study were collected from the delegates who attended the International Conferences organised by Post-Graduate Department of Physical Education, Sant Gadge Baba Amravati University, Amravati during 2013 to 2015 in collaboration with World Recreation Educational Association, Seoul, South Korea.

Selection of the Subjects

Data were collected from Sixty (60) learned delegates by using the **Purposive Sampling Method**. While doing so it was kept in mind that 20 delegates from each category of professionals are selected to have equal representatives of different strata.

Development of Opinionnaire

The present Keynote Speaker went through the Power Point Presentations of both Dr. Young-Kee Lee and Dr. Jae-Joon Ro. Some Fifty (50) statements were selected to find out the agreeeness of the Recreation Leaders, Sports Persons and Physical Education Professionals towards the Significance of World Recreation Educational Association in Indian Society. After the Trial Run Twenty (20) statements were eliminated and finally the Opinionnaire had Thirty (30) statements which were very close to the objectives of WREA. The said Opinionnaire with Thirty (30) statements is given in Appendix-1.

Analysis

The opinionnaire was having 30 statements and framed with five scales form i.e Strongly Agree, Agree, Undecided, Disagree and Strongly Disagree. The data collected in Likert form were nominal in nature and hence were analysed by using test with the help of Microsoft Excel-2003.

To test the hypothesis, the level of significance was set at 0.05 which was considered the best to fit the present Opinionnaire Survey. The necessary interpretation is made and given in the following table below:

Table No. 1
Showing Agreement/Responses In Different Five Categories To Thirty Different Statements
Pertaining To Attitude Of Recreation Leaders, Sports Persons And Physical Education
Professionals Towards The Significance Of WREA In Indian Hi-Tech Societies.

	SA	Cell-□□	A	Cell-□□	U	Cell-□□	D	Cell-□□	SD	Cell-□□	Total-□□
Statement-1	37	52.08	14	0.33	2	8.33	5	4.08	2	8.33	73.17
Statement-2	33	36.75	18	3.00	2	8.33	4	5.33	3	6.75	60.17
Statement-3	32	33.33	21	6.75	2	8.33	3	6.75	2	8.33	63.50
Statement-4	28	21.33	18	3.00	7	2.08	4	5.33	3	6.75	38.50
Statement-5	33	36.75	16	1.33	3	6.75	5	4.08	3	6.75	55.67
Statement-6	34	40.33	14	0.33	3	6.75	5	4.08	4	5.33	56.83
Statement-7	30	27.00	17	2.08	4	5.33	4	5.33	5	4.08	43.83
Statement-8	34	40.33	17	2.08	2	8.33	3	6.75	4	5.33	62.83
Statement-9	33	36.75	18	3.00	3	6.75	2	8.33	4	5.33	60.17
Statement-10	34	40.33	14	0.33	4	5.33	3	6.75	5	4.08	56.83
Statement-11	35	44.08	15	0.75	4	5.33	3	6.75	3	6.75	63.67
Statement-12	31	30.08	16	1.33	3	6.75	3	6.75	7	2.08	47.00
Statement-13	30	27.00	14	0.33	6	3.00	4	5.33	6	3.00	38.67
Statement-14	36	48.00	12	0.00	3	6.75	5	4.08	4	5.33	64.17

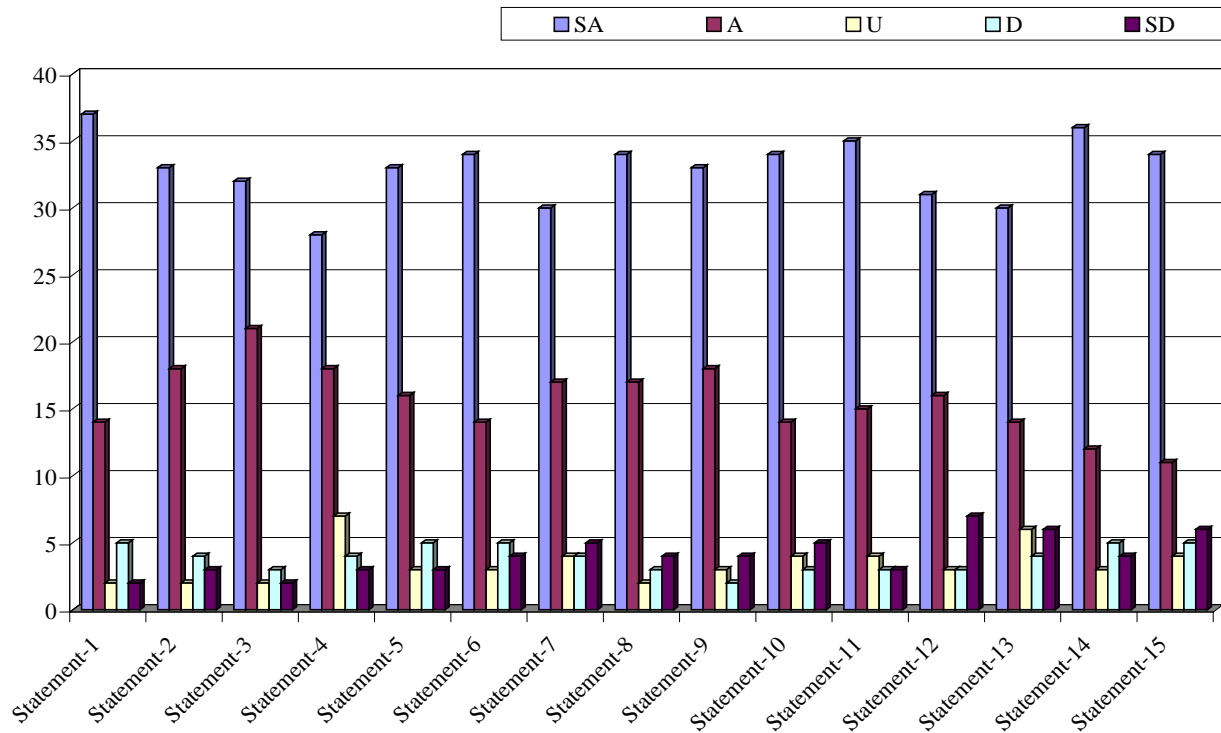
Statement-15	34	40.33	11	0.08	4	5.33	5	4.08	6	3.00	52.83
Statement-16	32	33.33	13	0.08	2	8.33	6	3.00	7	2.08	46.83
Statement-17	35	44.08	14	0.33	2	8.33	4	5.33	5	4.08	62.17
Statement-18	33	36.75	12	0.00	3	6.75	6	3.00	6	3.00	49.50
Statement-19	33	36.75	14	0.33	4	5.33	4	5.33	5	4.08	51.83
Statement-20	33	36.75	14	0.33	3	6.75	6	3.00	4	5.33	52.17
Statement-21	36	48.00	14	0.33	2	8.33	6	3.00	2	8.33	68.00
Statement-22	34	40.33	13	0.08	4	5.33	5	4.08	4	5.33	55.17
Statement-23	36	48.00	11	0.08	2	8.33	5	4.08	6	3.00	63.50
Statement-24	31	30.08	11	0.08	5	4.08	6	3.00	7	2.08	39.33
Statement-25	32	33.33	15	0.75	3	6.75	7	2.08	3	6.75	49.67
Statement-26	33	36.75	11	0.08	6	3.00	6	3.00	4	5.33	48.17
Statement-27	32	33.33	10	0.33	7	2.08	6	3.00	5	4.08	42.83
Statement-28	34	40.33	14	0.33	3	6.75	4	5.33	5	4.08	56.83
Statement-29	33	36.75	13	0.08	4	5.33	4	5.33	6	3.00	50.50
Statement-30	32	33.33	15	0.75	4	5.33	5	4.08	4	5.33	48.83

□□□ at 4 df and 0.05 level of significance is 9.488.

SA=Strongly Agree, A=Agree, U=Undecided, D=Disagree, SD=Strongly Disagree

From the analysis of the data given in the above table it is crystal clear that the for all the 30 statements is greater than the required value of i.e. 9.488. Hence it is concluded that the agreement of the experts to different five categories differ significantly. In the present case as most of the professionals strongly agree and agree with the statements, it can be concluded that **WREA and its activities has a Greater Significance in the Present Indian Hi-Tech Societies.**

The obtained frequencies of the statements are shown graphically in Figure No. 1.



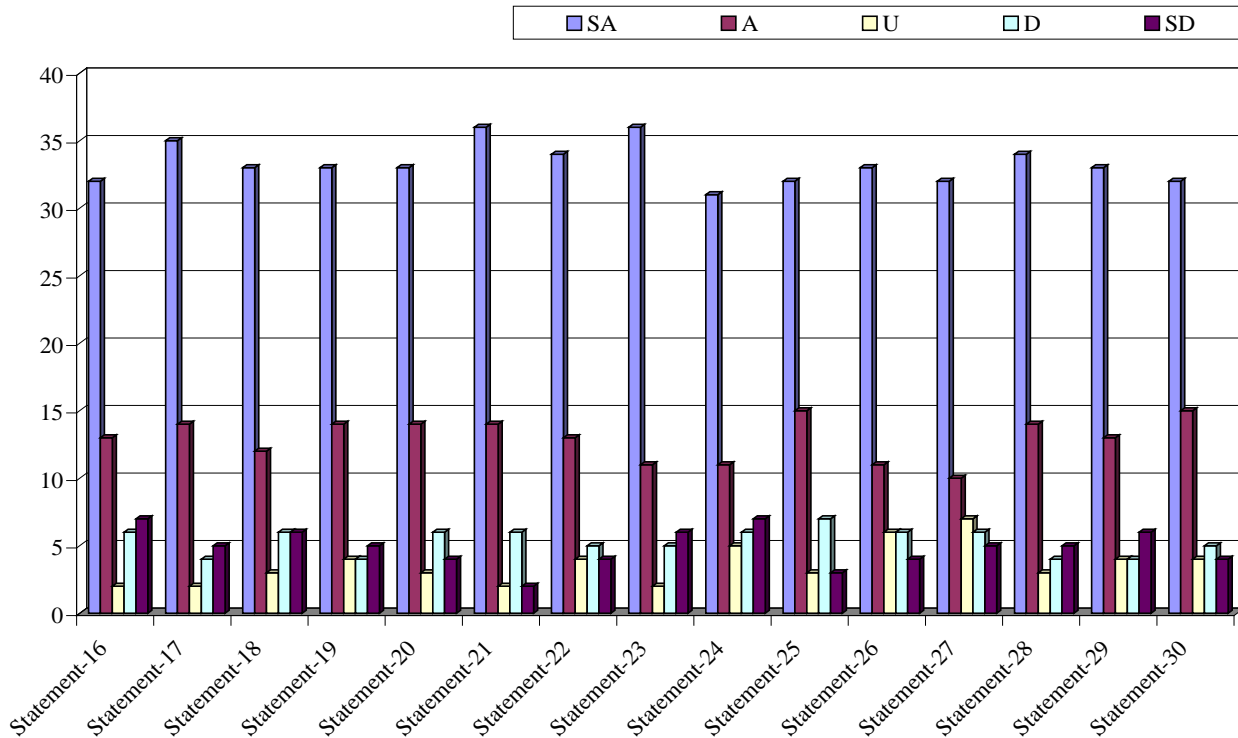


Figure No. 1.
Showing Agreement/Responses In Different Five Categories To Thirty Different Statements Pertaining To Attitude Of Recreation Leaders, Sports Persons And Physical Education Professionals Towards The Significance Of WREA In Indian Hi-Tech Societies.

Conclusions

After the statistical analysis of the data it was found that:

- i. WREA's recreational activities contribute to healthy life and improve quality of life; promote sociability for the formation of a healthy global humanity; and help to heal and rest our spirits and to create laughter.
- ii. WREA's recreational activities help to improve the public speaking ability, self confidence; help in cultivating sociability with peers and improve interpersonal relations; and help in becoming free from Internet games of the virtual world.
- iii. WREA's recreational activities entail human movements such as sports, physical activities, and games, helping to maintain physical health; help in fulfilling basic and fundamental human desires, contributing to relieving stress; help in cultivating good emotions and keeping mentally good health; and help in improving interpersonal relations and cultivating social adaptability.
- iv. WREA provides job training for teachers of kindergarten, elementary, middle and high school teachers; provides courses for welfare and rehabilitation recreation for the disabled; and its Leadership Training develops confidence, potential, self development, and public speaking skills.
- v. WREA provides ways for international recreation exchange through conferences; holds international academic conferences and presentations for realistic academic exchanges; establishes offices within each country and build networks and an overseeing organization for the vitalization of Global Recreation; and builds mutual cooperation with the world's best associations and draw strategies for mutual development.
- vi. WREA has a web site, develops contents of the world's leisure sports and recreation materials and supply them to the associates; its web site saves cost of mutual exchanges and makes it easy to obtain information on traditional dances, games, and publications of various countries; and its Online Education has the advantage of allowing repeatedly studying anywhere and anytime.
- vii. WREA helps to exchange of each country's traditional games, dances and recreation, contribute to mutual understanding and respect; helps solving national and socio-cultural conflicts such as religious, political, and racial

conflicts; helps to turn sorrow and pain into joy and wish to contribute to mutual understanding and friendships between countries; and contributes to world peace and the prevention of regional conflicts and wars.

Recommendations

On the basis of conclusions it is strongly recommended to establish the India Chapter of World Recreation Educational Association with its National Head Quarter at a suitable place with choice of Present President appointed by WREA. As a follow-up the President of India Chapter has purchased a Flat with Loan in Sai Sudha Apartment, Kalinga Studio Square, Bhubaneswar to set-up its **National Head Quarter**.

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Appendix-1

Attitude Of Recreation Leaders, Sports Persons And Physical Education Professionals Towards The Significance Of WREA In Indian Hi-Tech Societies

Sl. No.	WREA Activities Statements	SA	A	U	D	SD
1.	WREA's recreational activities contribute to healthy life and improve quality of life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	WREA's recreational activities promote sociability for the formation of a healthy global humanity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	WREA's recreational activities help to heal and rest our spirits and to create laughter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	WREA's recreational activities develop potential, fosters leadership, humor and laughter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	WREA's recreational activities help to improve the public speaking ability, self confidence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	WREA's recreational activities help in cultivating sociability with peers and improve interpersonal relations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	WREA's recreational activities help in becoming free from Internet games of the virtual word.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	WREA's recreational activities entail human movements such as sports, physical activities, and games, helping to maintain physical health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	WREA's recreational activities help in fulfilling basic and fundamental human desires, contributing to relieving stress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	WREA's recreational activities help in cultivating good emotions and keeping mentally good health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	WREA's recreational activities help in improving interpersonal relations and cultivating social adaptability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	WREA provides job training for teachers of kindergarten, elementary, middle and high school teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	WREA provides courses for welfare and rehabilitation recreation for the disabled.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sl. No.	WREA Activities Statements	SA	A	U	D	SD
14.	WREA's Leadership Training develops confidence, developing potential, self development, and improving public speaking skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	WREA provides participation in courses by type of profession such as elementary, middle and high school teachers, lecturers, professors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	WREA provides opportunity for participation in courses by type of acting and entertainers including comedians.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	WREA provides ways for international recreation exchange through conferences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	WREA holds international academic conferences and presentations for realistic academic exchanges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	WREA establishes offices within each country and build networks and an overseeing organization for the vitalization of Global Recreation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	WREA's International Recreation builds mutual cooperation with the world's best associations and draw strategies for mutual development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	WREA establishes offices within each country to approve recreation education businesses in the countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	WREA has a web site, develops contents of the world's leisure sports and recreation materials and supply them to the associates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	WREA's web site saves cost of mutual exchanges and makes it easy to obtain information on traditional dances, games, and publications of various countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	WREA's Online Education has the advantage of allowing repeatedly studying anywhere and anytime.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	WREA helps to exchange of each country's traditional games, dances and recreation, contribute to mutual understanding and respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sl. No.	WREA Activities Statements	SA	A	U	D	SD
26.	WREA helps solving national and socio-cultural conflicts such as religious, political, and racial conflicts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	WREA helps to turn sorrow and pain into joy and wish to contribute to mutual understanding and friendships between countries.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	WREA contributes to world peace and the prevention of regional conflicts and wars.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29.	WREA's Recreation Activities in each country will help to spread of healthy leisure sports and recreation to improve work capability on global level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30.	WREA's Recreation Activities help in the personal quality of life, and to further create a healthy and bright social culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>